LINCOLN COLLEGE

JOB DESCRIPTION

Post Title:	Lecturer in Professional and Technical Studies	Grade:	Lecturer Scale Points 1-7	
Post Number:	LC0514P	Date:	November 2019	
Line Manager:	Learning and Skills Lead	Directorate:	ctorate: Curriculum & Quality	
Daily Supervision:	Learning and Skills Lead	Unit/School:	Construction/Professional Industries	

Job Purpose:

To teach, assess and internally verify Technical and Professional qualifications including quantity surveying, construction and civil engineering management subjects on a range of courses from Level 2 to Level 5. To co-ordinate programmes and be a personal tutor to a number of students.

Principal Duties and Responsibilities:

- 1. To teach on a range of Technical and Professional Construction & Civil Engineering Study programmes including: QCF and RQF quantity surveying, construction and civil engineering management subjects at levels 3 to 5.
- 2. To manage specific courses as required by the Programme Manager/Director of School.
- 3. To carry out the role of personal tutor and Programme Co-ordinator as required.
- 4. To contribute to the development of new programmes.
- 5. To assist with the operation and commercial development of the School.
- 6. To contribute to the process of programme marketing and the recruitment and selection of students.
- 7. To liaise with local employers to ensure training reflects their requirements.
- 8. To liaise with schools, parents and/or employers as appropriate.
- 9. To write submissions for Awarding Bodies.
- 10. To carry out internal verification as required.
- 11. To liaise with awarding bodies and external verifiers.
- 12. To co-ordinate the timetabling of individual student programmes.
- 13. To participate in any cross-college working / strategy groups as may from time to time be established.

- 14. To accept responsibility for the implementation of the Colleges Equal Opportunities policy throughout all personal contacts in the college and within this area of responsibility.
- 15. To contribute towards the development of an inclusive learning environment.
- 16. To maintain professional standards and expertise by undertaking relevant professional development.
- 17. To monitor and maintain quality standards appropriate to the post.
- 18. To conform with Health and Safety requirements relevant to the post.
- 19. To be responsible for the safeguarding and promoting the welfare of children wherever applicable within the role.

NB: This is not a complete statement of all duties and responsibilities of this post. The postholder may be required to carry out other lawful and reasonable duties as directed by a supervising manager.

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PERSON SPECIFICATION FORM

Post Title:	Lecturer in Professional and Technical Studies	Grade:	Lecturer Scale Points 1-7
Post No: Directorate:	LC0514P Curriculum & Quality	Date: Unit/School:	November 2019 Construction/Professional Industries

No	Requirement	Weighting (not on candidates copy)	Proposed Selection Method *
1	Knowledge Degree or professional vocational level 4/5 equivalent qualification in Professional and Technical	25	A/I
2	Certificate in Education, PGCE or equivalent or the ability and willingness to obtain a level 4 professional teaching qualification within 2 years of commencing employment (4 years for fractional	15	A/I
3 4	posts). GCSE (or equivalent) in Maths/English grade A-C (4-7) Assessor & Verifier Awards.	5 10	A/I/T A/I
5	Skills/Abilities – Interpersonal The ability to teach a range of Technical & Professional qualifications at least up to HNC/D level in Building and Civil Engineering, Quantity Surveying, Construction Management, Procurement	40	A/I/T
6	The ability to communicate effectively both orally and in writing to a wide range of people.	5	A/I
7	Good oral presentation skills.	5	A/I/T
8	The ability to work in a non-discriminatory manner.	5	A/I
9	The ability to respond to the individual learning needs of customers.	5	A/I
10	Experience Teaching experience in of Quantity Surveying/Construction Management/Procurement.	25	A/I
11	Relevant industrial experience in in Quantity Surveying/Construction Management/Procurement.	20	A/I
12	Personal tutorship experience.	5	A/I
13	Work Related Circumstances The ability and willingness to undertake relevant staff development.	5	A/I
14	Willingness to work at times outside college calendar / day.	5	A/I
4.5	Skills/Abilities – Other	_	A //
15 16	Good organisational skill Appropriate level of IT skills to undertake relevant duties i.e. Word	5 10	A/I A/I/T
10	and PowerPoint or the willingness and ability to undertake relevant training.	10	A/1/1
17	Ability to travel across different sites	5	A/I
18	Responsibility for safeguarding and promoting the welfare of children wherever applicable.	5	A/I
-	bared By:Director of Schoolignation:* A = Application FormI = InterviewT = Test	Date:	