LINCOLN COLLEGE CORPORATE SUPPORT SOLUTIONS LTD.

JOB DESCRIPTION

Post Title:	Learning Adviser (Temporary to cover Maternity)	Grade:	Scale 3/4
Post Number:	CS0538F	Date:	September 2018
Line Manager:	Head of Library and Guidance	Directorate:	Education and Training
Daily Supervision:	Team Leader: Curriculum & Resources	Unit/Division:	Student Services

JOB PURPOSE:

To provide support, advice and training to enable students to utilise the library and online resources, supporting them to become independent learners. To act as a key contact for specific curriculum areas, managing resources and ensuring that the Library provides access to resources relevant to the college curriculum including higher education.

PRINCIPAL DUTIES AND RESPONSIBILITIES:

- 1. To actively liaise with staff in specified curriculum areas and Units to ensure that the Library provides relevant printed and electronic resources to students and staff.
- 2. To be responsible for collection management in specified curriculum areas through regular resource reviews, liaison with teaching staff and stock checks in collaboration with curriculum staff, Learning Advisers and Library staff.
- 3. To promote library and learning resources to staff and students in person and online through printed and online guides, newsletters and other mechanisms under the supervision of the Team Leader: Curriculum and Resources.
- 4. To provide support and expertise in the utilisation of general and subject specific library and learning resources to students and staff for all academic levels including higher education.
- 5. To develop, deliver and promote library, digital & study skills to students and staff in person or online as appropriate.
- 6. To deliver library and study skills sessions to groups of students in classrooms and in one to one settings.
- 7. To deliver induction sessions in the Libraries and in classes as required.
- 8. To evaluate, monitor and manage library and learning resources in all formats under the direction of the Team Leader: Curriculum & Resources; including but not limited to:

- a. Books and eBooks
- b. Journals and eJournals
- c. Databases and eResources
- d. Video material on the College media platform
- 9. To support reading and literacy through the promotion of reading for pleasure and English language activities.
- 10. To support cross College enrichment activities through promotions, displays and activities.
- 11. To actively support Learner Voice activities including the Students' Union through promotion, creation of materials and involvement in supporting and delivering activities
- 12. To work with the Guidance Team to promote and support career development resources and activities.
- 13. To undertake Help Desk and Library duties according to Unit procedures and guidance.
- 14. To assist with the supervision of the daily operations of the Library Assistants, taking supervisory responsibility when appropriate.
- 15. To undertake cataloguing of learning resources.
- 16. To train and update Library staff on the range of specialist resources and their applications.
- 17. To work occasional evenings during the year to provide library services, library induction or study skills sessions as detailed in team staffing rotas.
- 18. To amend your work pattern during the week to cover up to 3 Saturdays during the year in order to provide library services for teaching taking place at the weekend.
- 19. To assist in Unit preparation for subject-specific validations and quality reviews/inspections.
- 20. To implement and meet the Unit service standards and customer care requirements
- 21. To contribute to establishing and maintaining an appropriate safe and secure, welcoming and attractive environment for student-centred learning and maintain good student behaviour.
- 22. To operate opening/closing down and security procedures.
- 23. To keep up-to-date with College policies/plans and to contribute to Learning Resources Unit strategies, plans and developments.
- 24. To participate in College-wide activities and College events and campaigns as appropriate, including Open Days / Evenings and enrolment.

- 25. To accept responsibility for the implementation of the College's Equal Opportunities policy throughout all personal contacts in the College and within this area of responsibility.
- 26. To maintain professional standards and expertise by undertaking relevant professional development.
- 27. To maintain quality standards appropriate to the post.
- 28. To conform with the Health and Safety requirements relevant to the post.
- 29. To be responsible for the safeguarding and promoting the welfare of children wherever applicable within the role.

NB: "This is not a complete statement of all duties and responsibilities of this post. The postholder may be required to carry out other lawful and reasonable duties as directed by a supervising manager."

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PERSON SPECIFICATION FORM

	: Learning Adviser ry to cover Maternity)	Grade:	Scale 3/4		
		Date:	September 207	18	
Post No: CS0538F Directorate: Education & Training		Unit/Divisi	on: Student Servi	ces/Library	
No:	Requirement			Proposed Selection Method *	
1 2 3 4 5 6	Knowledge Educated to Level 4 with a rele Recognised IT Qualification e.g Recognised Library/Information Skills/Abilities – Interpersonal Excellent interpersonal skills ar with people at all levels Ability to work as a member of Good organisational and time r	g. ECDL in qualification al ind the ability a team and c	to communicate	A A A/I A/I A/I	
7 8	Customer care skills Ability to work in a non-discrimi Experience	A/I A/I			
9 10 11	Relevant experience in a custo Recent relevant library/learning Working knowledge of library re databases and online resource	resources e esources e.g	experience	A/I A/I A/I/T	
12 13	Work Related Circumstances Ability and willingness to under development Flexibility of hours and willingne Lincoln College campus locatio	take relevant		A/I A/I	
14 15 16	Skills/Abilities – Other Presentation skills and the abili Appropriate information, resear duties Responsibility for safeguarding children wherever applicable	ch and IT sk	ills to undertake	A/I/T A/I A/I	
Prepared By: Rachael Adair Designation: Head of Library and Guidance Date: June 2018					
* A = Application Form I = Interview T = Test					

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